

**Part One (10 marks – ½ mark for each correct matching, ½ mark for each correct and accurate example given)**

1. K
2. N
3. M
4. F
5. I
6. L
7. G
8. A
9. D
10. H

**Part Two (10 marks – ½ mark for each correct matching, ½ mark for each correct example given)**

1. I
2. L
3. A
4. F
5. K
6. J
7. G
8. C
9. B
10. H

**Part Three (15 marks)**

**1 mark for each successful rephrasing/definition (5 marks)**

1 mark	½ mark	0 marks
The word is the correct part of speech with the correct spelling and collocates with the original text.	The word collocates with the original text, but is either the wrong part of speech or spelt incorrectly.	The word is the incorrect part of speech and/or unrecognisable spelling

e.g. forages	—	hints, looks, searches
taps	—	knocks
gnaw	—	bite, chew
poke	—	push, dig
fortune	—	luck
vastly	—	dead

**2 marks for each appropriate and accurate question. (10 marks)**

**(Total for Part Six = 15 marks)**

Possible questions. There may be acceptable variations

- What does the aye-aye look like?  
*It is brown with a small head, big ears and big eyes.*
- What is the aye-aye's favourite food?  
*It is the cerambycid beetle.*
- How does the aye-aye find beetles/insects [inside a tree]?  
*It finds them by listening carefully.*
- Why do local people kill the aye-aye?  
*Because they are frightened of it.*
- How many aye-ayes are there [in the world] now?  
*About 1,000.*

**Part Four (15 marks)**

- Give ½ mark for the accurate number of errors identified in each sentence.
- Give ½ mark for the accurate identification of error type, using the error symbols provided. Variations may be possible. Use your discretion.
- Give a mark out of three for comments about the essay – justified and accurate or not?

	My Pet	Number of errors			Error type
		0	1	2	
	I have three dogs.	✓			
	Theirs names are Chico, Manchas and Kira.		✓		gr
	Kira is a puppy she is white and (is) black.			✓	p X
1	She has seven months.		✓		gr
2	She has got green eyes and her ears are big.	✓			
3	Chico (is) fat dog.		✓		▼
4	He sleep all (the) day.			✓	gr X
5	He is (freindly) and lovely with (the) people.			✓	sp X
6	(hes) brown and black and he has got brown eyes.		✓		p
7	He is my baby.	✓			
8	Manchas is bigger than Chico and Kira.	✓			
9	He (has two years) and he is very stronger.			✓	gr gr
10	He is very bad with other dogs and sometimes they fighting.		✓		gr
11	But Chico and Kira they love him.		✓		X
12	He is brown and white and he is very lovely with (the) childrens.			✓	X gr

For full marks the candidate should point out 3 of the following 5 points

The essay scrapes a pass for this level.

There are only a few errors, which do not impede understanding

The language is simple and very repetitive.

L1 interference, using the verb have + age. Repeated error

The title is about My pet. The candidate has basically repeated language three times to talk about three dogs

**Part Five (15 marks – 1 mark for each correct answer)**

1. D down
2. A register
3. B turn
4. D case
5. C peg
6. B with
7. C scissors
8. D poster
9. A out
10. C bin
11. B point
12. D glue
13. A raise
14. B repeat
15. C forget

**Part Six (15 marks)**

**Here is an example of successful completion of the task:**

**Google Maps and Street View**

Google offers different road and map services. It changed a lot after 2004. In 2007 Google started Street View, with views of five US cities. There are now 3000 cities and Google uses new pictures often. Many people complained because the pictures could show private things. Google now makes faces and car numbers unclear so you cannot see them. In some countries there is little or no Google Street View service.

**71 words for YL aged 10-12 at Pre-Intermediate Level.**

Mark distribution

Marks (total 15)	0	1	2	3	4	5
Rephrasing for YL (5)	Not rephrased, just copied					Carefully rephrased for YL
Accuracy (5)	Five errors or more	Four errors	Three errors	Two errors	One error	No errors
Organisation / summarisation (5)	Not re-organised and with no attempt to decide what to keep and what to delete for YL.					Careful summary of main points with sensible deletion of concepts too difficult to express; major re-organisation of the text may have taken place.

Part Seven - Essay (20 marks)

Content	<p>5 = Ideas are relevant, interesting and appropriate. Ideas move from general to specific with supporting examples.</p> <p>4 = Ideas mostly relevant, interesting and supported by examples, with some inconsistencies. May lack sophistication.</p> <p>3 = ideas and content expressed are rather simplistic or not fully supported by examples</p> <p>2 = ideas and content largely irrelevant, with no examples to support ideas</p> <p>1 = unsupported generalities or examples unsupported by argumentation. Too basic.</p> <p>0 = Little or no language at all</p>
Organisation	<p>5 = Paragraphs to distinguish between introduction, main body and conclusion. Ideas organised into logical grouping with sophisticated, clear and appropriate linking.</p> <p>4 = Evidence of paragraphing and attempt made at linking/ grouping ideas, which may lack sophistication, but should be clear and appropriate.</p> <p>3 = Evidence of paragraphing <u>or</u> a logical chain of events/grouping. Probably not both.</p> <p>2 = Ideas not organised into any logical grouping. Too short?</p> <p>1 = Very confusing and difficult to follow.</p> <p>0 = little or no language at all</p>
Accuracy	<p>5 = Minimal errors with language used. Minor errors do not impede understanding. Style of language is appropriate throughout.</p> <p>4 = A few errors but easily understood. May be some inappropriacy in terms of style.</p> <p>3 = Basic errors but can be understood</p> <p>2 = Errors impede the flow of reading and prevent full understanding</p> <p>1 = Significant errors throughout</p> <p>0 = Little or no language at all</p>
Task achieved	<p>5 = Full completion of task. No repetition</p> <p>4 = Main points of task covered.</p> <p>3 = Attempt made to cover task</p> <p>2 = Task not covered sufficiently and/or too short</p> <p>1 = Task not covered and/or answered a different question and/or too short</p> <p>0 = Little or no language at all</p>